

# **Fullerton Union High School**



## **Student Handbook 2022-2023**

**Laura Rubio, Principal**

# **FULLERTON UNION HIGH SCHOOL**

**Fullerton Joint Union High School District**  
201 East Chapman Avenue, Fullerton, California 92832

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Facebook: @Fullerton1893

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**International Baccalaureate Diploma Program**  
**Advanced Placement • Speech and Debate**  
**Academy of the Arts • Agri-Science Academy**  
**Culinary and Hospitality Academy • JROTC • BEAST**

**3 Time California Distinguished School**  
**10 Golden Bell Awards**

## **Mission Statement**

**The mission of Fullerton Union High School is to provide quality curriculum and instruction through a wide range of academic, co-curricular and extracurricular opportunities by which all students may discover their interests and talents, form connections, and move from passive to active participants in the educational community in preparation for responsible, productive adulthood.**

## **ALMA MATER**

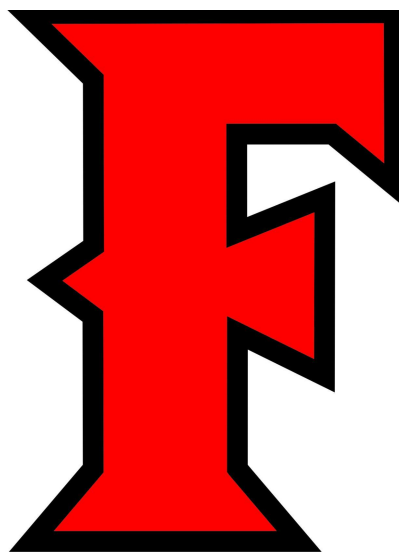
*We are proud of all thy prowess, Fullerton,  
And we thy colors bravely bear.  
We will be thy loyal subjects ever;  
Joy and grief we alike will with thee share.*

*Oh F.H.S., thy name we love,  
And ever staunch and true you'll find us.  
We'll stand by thee, through all eternity,  
The red and white so true.*

## **TABLE OF CONTENTS**

<b>Absences.....</b>	<b>10</b>
<b>Academic Honesty Policy.....</b>	<b>17</b>
<b>Acceptable Use of Technology Policy.....</b>	<b>13</b>
<b>AERIES Access.....</b>	<b>16</b>
<b>Alma Mater .....</b>	<b>2</b>
<b>Alternative Education Programs.....</b>	<b>17</b>
<b>Athletics Programs.....</b>	<b>15</b>
<b>Attendance .....</b>	<b>10</b>
<b>Bell Schedules.....</b>	<b>8-9</b>
<b>Cafeteria.....</b>	<b>15</b>
<b>Care of School Property.....</b>	<b>13</b>
<b>Cell Phones, All Electronic Devices.....</b>	<b>12</b>
<b>Change of Address/Phone Number(s).....</b>	<b>15</b>
<b>Closed Campus.....</b>	<b>11</b>
<b>Clubs.....</b>	<b>24</b>
<b>Complaint Procedures.....</b>	<b>16</b>
<b>Contact Numbers.....</b>	<b>5</b>
<b>Credit / No Credit.....</b>	<b>17</b>
<b>Dance Rules.....</b>	<b>14</b>
<b>Dress Code.....</b>	<b>14</b>
<b>Extracurricular Attendance Requirement.....</b>	<b>14</b>
<b>Financial Responsibility.....</b>	<b>13</b>
<b>Grading.....</b>	<b>16</b>
<b>Graduation Cord Honors.....</b>	<b>20-22</b>
<b>Graduation Requirements.....</b>	<b>18</b>
<b>Health Services.....</b>	<b>15</b>
<b>ID Cards.....</b>	<b>12</b>
<b>IFL Card (ASB Card).....</b>	<b>12</b>
<b>Important Dates 2020-2021.....</b>	<b>6</b>
<b>International Baccalaureate (IB).....</b>	<b>17</b>
<b>Leaving During School Day.....</b>	<b>10</b>
<b>Library.....</b>	<b>15</b>
<b>Lockdown / Fire / Disaster Drills.....</b>	<b>15</b>
<b>Lost and Found.....</b>	<b>12</b>
<b>Make-up Work.....</b>	<b>16</b>
<b>Medication Taken at School.....</b>	<b>15</b>
<b>Nondiscrimination.....</b>	<b>16</b>

<b>Open Campus during Lunch Time.....</b>	<b>11</b>
<b>Parking.....</b>	<b>14</b>
<b>Personal Items .....</b>	<b>12</b>
<b>Pupil Attendance Calendar 2021-22.....</b>	<b>7</b>
<b>Reportable Health Condition.....</b>	<b>15</b>
<b>Rules and Regulations.....</b>	<b>25-26</b>
<b>Schedule Changes.....</b>	<b>16</b>
<b>Scholastic Recognition.....</b>	<b>18</b>
<b>Sexual Harassment.....</b>	<b>14</b>
<b>Sign and Poster Regulation.....</b>	<b>15</b>
<b>Skateboards, Scooters, and Bicycles .....</b>	<b>13</b>
<b>Special Programs and Academies.....</b>	<b>23-24</b>
<b>Student Conduct Expectations.....</b>	<b>11</b>
<b>Student Searches.....</b>	<b>13</b>
<b>Suspensions and Expulsions - Education Code.....</b>	<b>26</b>
<b>Tardy Policy.....</b>	<b>11</b>
<b>Textbook &amp; Chromebooks.....</b>	<b>13</b>
<b>Theft.....</b>	<b>12</b>
<b>Threats / Intimidation/Fighting.....</b>	<b>13</b>
<b>Unsatisfactory Progress Reports.....</b>	<b>17</b>
<b>Valedictorian / Salutatorian Selection.....</b>	<b>19</b>
<b>Withdrawals.....</b>	<b>17</b>
<b>Work Permits.....</b>	<b>14</b>



## **CONTACT NUMBERS**

<b>ADMINISTRATION</b>		
Information	Front Office	(714) 626-3803
Principal's Office	Front Office	(714) 626-3803
Textbooks and Book Fines	Library	(714) 626-3877

<b>ATTENDANCE</b>		
Attendance Reporting	Front Office	(714) 626-3822
Address or Phone Number Change	Front Office	(714) 626-5453

<b>ACTIVITIES</b>		
ASB Office	Room 67	(714) 626-3961
ID Cards / Activities Secretary	Front Office	(714) 626-3959

<b>ATHLETICS</b>		
Athletic Director	Athletic Office	(714) 626-3995

<b>GUIDANCE</b>		
College and Career Info	Front Office	(714) 626-3855 or 626-3821
Scholarships / Work Permits	Front Office	(714) 626-3855 or 626-3821
ROP	Front Office	(714) 626-3845
Registrar / Transcripts	Front Office	(714) 626-3820

<b>COUNSELING</b>		
David McIntosh	Last name A-Di	(714) 626-3849
Erin DeFries	Last name Do-K	(714) 626-3841
Han Kim	Last name L-Ram	(714) 626-3845
Erin McCarthy	Last name Ran-Z	(714) 626-3851

## **IMPORTANT DATES 2022-2023**

<b>Staff Development Days (<i>Students do not attend.</i>)</b>	<b>August 11,12</b>
<b>First Day of Student Attendance</b>	<b>August 15</b>
<b>Labor Day</b>	<b>September 5</b>
<b>PSAT/ASVAB/College and Career Application Day</b>	<b>October 13</b>
<b>End of First Quarter</b>	<b>October 21</b>
<b>Staff Development Days (<i>Students do not attend.</i>)</b>	<b>November 1</b>
<b>Veterans Day (<i>No School</i>)</b>	<b>November 11</b>
<b>Thanksgiving Recess</b>	<b>November 21 - 25</b>
<b>First Semester Final Exams, Minimum Days</b>	<b>December 20-22</b>
<b>Semester Records Day (<i>Students do not attend.</i>)</b>	<b>December 23</b>
<b>Winter Recess</b>	<b>December 26 - January 6</b>
<b>Martin Luther King Day (<i>No School</i>)</b>	<b>January 16</b>
<b>Lincoln's Birthday (<i>No School</i>)</b>	<b>February 13</b>
<b>Washington's Birthday (<i>No School</i>)</b>	<b>February 20</b>
<b>End of Third Quarter</b>	<b>March 17</b>
<b>Spring Recess</b>	<b>March 20-24</b>
<b>Staff Development Day (<i>Students do not attend.</i>)</b>	<b>April 7</b>
<b>Memorial Day (<i>No School</i>)</b>	<b>May 29</b>
<b>Second Semester Final Exams, Minimum Days</b>	<b>May 30 - June 1</b>
<b>Graduation</b>	<b>May 31</b>
<b>Last Day of Student Attendance</b>	<b>June 1</b>
<b>Semester Records Day (<i>Students do not attend.</i>)</b>	<b>June 2</b>
<b>Summer School Commences</b>	<b>June 5</b>

# PUPIL ATTENDANCE CALENDAR 2022-2023

FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

BP 6310

## PUPIL ATTENDANCE CALENDAR FOR 2022/23

Staff Development Day ( <i>students do not attend</i> ) .....	Thursday, August 11, 2022
Staff Development Day ( <i>students do not attend</i> ) .....	Friday, August 12, 2022
First Day of Student Attendance .....	Monday, August 15, 2022
Staff Development Day ( <i>students do not attend</i> ) .....	Tuesday, November 1, 2022
Semester Records Day ( <i>students do not attend</i> ) .....	Friday, December 23, 2022
Staff Development Day ( <i>students do not attend</i> ) .....	Friday, April 7, 2023
Last Day of Student Attendance .....	Thursday, June 1, 2023
Summer School Commences .....	Monday, June 5, 2023

## HOLIDAYS

Labor Day .....	Monday, September 5, 2022
Veterans' Day .....	Friday, November 11, 2022
Thanksgiving Holiday .....	Monday, November 21 through Friday, November 25, 2022
Winter Recess .....	Monday, December 26, 2022 through Friday, January 6, 2023
Martin Luther King Day .....	Monday, January 16, 2023
Lincoln Day .....	Monday, February 13, 2023
Washington Day .....	Monday, February 20, 2023
Spring Recess (Easter, April 9) .....	Monday, March 20 through Friday, March 24, 2023
Memorial Day .....	Monday May 29, 2023

## DAYS SCHOOL WILL BE IN SESSION

Calendar Months	Student Days Attended	School Months	Student Days Attended	Holidays Legal	Local
August	13	August 15 - September 9	19	1	0
September	21	September 12 - October 7	20	0	0
October	21	October 10 - November 4	19	0	1
November	15	November 7 - December 2	14	2	4
December	16	December 5 - January 13	19	3	8
January	16	January 16 - February 10	19	1	0
February	18	February 13 - March 10	18	2	0
March	18	March 13 - April 7	14	0	6
April	19	April 10 - May 5	20	0	0
May	22	May 8 - June 1	18	1	0
June	<u>1</u> 180		180	10	19

## QUARTERS

			Weeks Taught	Days Taught
First Quarter:	August 15, 2022	- October 21, 2022	10	49
Second Quarter:	October 24, 2022	- December 23, 2022	8	37
Third Quarter:	January 9, 2023	- March 17, 2023	10	47
Fourth Quarter:	March 27, 2023	- June 1, 2023	<u>10</u> 38	<u>47</u> 180

Reference: Education Code Sections 37201, 37220-37223  
 Adopted: November 10, 2020

\*Beginning 2021/22, The Fall Staff Development Day will be held on the first weekday following Halloween

## 2022-2023 BELL SCHEDULES

Regular Schedule/Student Support Per 1				Regular Schedule/Student Support Per 2			
07:28 AM_)	-	08:25 AM_)	: Zero period	07:28 AM_)	-	08:25 AM_)	: Zero period
08:30 AM_)	-	09:23 AM_)	: Period 1	08:30 AM_)	-	09:23 AM_)	: Period 1
09:23 AM_)	-	09:48 AM_)	: Student Support	09:28 AM_)	-	10:26 AM_)	: Period 2
09:53 AM_)	-	10:51 AM_)	: Period 2	10:26 AM_)	-	10:51 AM_)	: Student Support
10:51 AM_)	-	11:01 AM_)	: BREAK	10:51 AM_)	-	11:01 AM_)	: BREAK
11:08 AM_)	-	12:01 PM_)	: Period 3	11:08 AM_)	-	12:01 PM_)	: Period 3
12:06 PM_)	-	12:59 PM_)	: Period 4	12:06 PM_)	-	12:59 PM_)	: Period 4
12:59 PM_)		01:34 PM_)	LUNCH	12:59 PM_)		01:34 PM_)	LUNCH
01:39 PM_)	-	02:32 PM_)	: Period 5	01:39 PM_)	-	02:32 PM_)	: Period 5
02:37 PM_)	-	03:30 PM_)	: Period 6	02:37 PM_)	-	03:30 PM_)	: Period 6
<b>Dates:</b>		Aug. 22-26, Oct. 3- 7, Nov. 14-18, Jan. 23-27, March 6-10, April 24 - 28		<b>Dates:</b>		Aug. 29 - Sept. 2, Oct. 10 - 14, Nov. 28 - Dec. 2, Jan. 30 - Feb. 3, March 12-17, May 1- 5	
Regular Schedule/Student Support Per 3				Regular Schedule/Student Support Per 4			
07:28 AM_)	-	08:25 AM_)	: Zero period	07:28 AM_)	-	08:25 AM_)	: Zero period
08:30 AM_)	-	09:23 AM_)	: Period 1	08:30 AM_)	-	09:23 AM_)	: Period 1
09:28 AM_)	-	10:26 AM_)	: Period 2	09:28 AM_)	-	10:26 AM_)	: Period 2
10:26 AM_)	-	10:36 AM_)	: BREAK	10:26 AM_)	-	10:36 AM_)	: BREAK
10:43 AM_)	-	11:36 AM_)	: Period 3	10:43 AM_)	-	11:36 AM_)	: Period 3
11:36 AM_)	-	12:01 PM_)	: Student Support	11:41 AM_)	-	12:34 PM_)	: Period 4
12:06 PM_)	-	12:59 PM_)	: Period 4	12:34 PM_)	-	12:59 PM_)	: Student Support
12:59 PM_)		01:34 PM_)	LUNCH	12:59 PM_)		01:34 PM_)	LUNCH
01:39 PM_)	-	02:32 PM_)	: Period 5	01:39 PM_)	-	02:32 PM_)	: Period 5
02:37 PM_)	-	03:30 PM_)	: Period 6	02:37 PM_)	-	03:30 PM_)	: Period 6
<b>Dates:</b>		Sept. 5-9, Oct. 17-21, Dec. 5 -9, Feb. 6-10, March 27-31, May 8 - 11		<b>Dates:</b>		Sept. 12-16, Oct. 24-28, Dec. 12-16, Feb. 14-17, April 3-6, May 15-19	
Regular Schedule/Student Support Per 5				Regular Schedule/Student Support Per 6			
07:28 AM_)	-	08:25 AM_)	: Zero period	07:28 AM_)	-	08:25 AM_)	: Zero period
08:30 AM_)	-	09:23 AM_)	: Period 1	08:30 AM_)	-	09:23 AM_)	: Period 1
09:28 AM_)	-	10:26 AM_)	: Period 2	09:28 AM_)	-	10:26 AM_)	: Period 2
10:26 AM_)	-	10:36 AM_)	: BREAK	10:26 AM_)	-	10:36 AM_)	: BREAK
10:43 AM_)	-	11:36 AM_)	: Period 3	10:43 AM_)	-	11:36 AM_)	: Period 3
11:41 AM_)	-	12:34 PM_)	: Period 4	11:41 AM_)	-	12:34 PM_)	: Period 4
12:34 PM_)	-	01:09 PM_)	LUNCH	12:34 PM_)	-	01:09 PM_)	LUNCH
01:14 PM_)	-	02:07 PM_)	: Period 5	01:14 PM_)	-	02:07 PM_)	: Period 5
02:02 PM_)	-	02:27 PM_)	: Student Support	02:12 PM_)	-	03:05 PM_)	: Period 6
02:37 PM_)	-	03:30 PM_)	: Period 6	03:05 PM_)	-	03:30 PM_)	: Student Support
<b>Dates:</b>		Sept. 19-23, Oct. 21-Nov. 4, Jan. 9 - 13, Feb. 21-24, April 10-14, May 22- 26		<b>Dates:</b>		Aug. 15-19, Sept. 26-30, Nov. 7-10, Jan. 17-20, Feb. 27- March 3, April 17-21	



Final with Zero Period Schedule				Finals # 2 Schedule			
7:28 AM	-	9:28 AM	: Zero period	8:30 AM	-	10:30 AM	: Period 2/4
9:28 AM	-	9:38 AM	: BREAK	10:30 AM	-	10:40 AM	: BREAK
9:45 AM	-	11:45 AM	: Period 1	10:47 AM	-	12:47 PM	: Period 3/5
11:45 AM	-	11:55 AM	: BREAK		-		:
12:02 PM	-	2:02 PM	: Period 6		-		:
<b>Dates:</b>		12/20, 5/30		<b>Dates:</b>		12/21, 12/22, 5/31, 6/1	
Early Release Schedule				Double Assembly Schedule			
7:36 AM	-	8:25 AM	: Zero period	7:28 AM	-	8:25 AM	: Zero period
8:30 AM	-	9:18 AM	: Period 1	8:30 AM	-	9:19 AM	: Period 1
9:23 AM	-	10:11 AM	: Period 2	9:24 AM	-	10:14 AM	: Period 2A
10:11 AM	-	10:21 AM	: BREAK	10:19 AM	-	11:09 AM	: Period 2B
10:28 AM	-	11:16 AM	: Period 3	11:09 AM	-	11:19 AM	: BREAK
11:21 AM	-	12:09 PM	: Period 4	11:24 AM	-	12:13 PM	: Period 3
12:09 PM		12:44 PM	: LUNCH	12:18 PM	-	1:07 PM	: Period 4
12:49 PM	-	1:37 PM	: Period 5	1:07 PM	-	1:42 PM	: LUNCH
1:42 PM	-	2:30 PM	: Period 6	1:47 PM	-	2:36 PM	: Period 5
2:30 PM	-	3:30 PM	: PD	2:41 PM	-	3:30 PM	: Period 6
<b>Dates:</b>		8/25, 9/1, 9/15, 9/29, 10/13, 10/27, 11/7, 11/8, 11/10, 11/17, 12/8, 12/15, 1/12, 1/26, 2/9, 2/23, 3/9, 3/30, 4/20, 4/27, 5/4, 5/18		<b>Dates:</b>		8/19, 10/7, 12/2, 1/20, 4/14	
Earthquake Drill Schedule				Lockdown/Fire Drill Schedule			
7:36 AM	-	8:25 AM	: Zero period	7:36 AM	-	8:25 AM	: Zero period
8:30 AM	-	9:17 AM	: Period 1	8:30 AM	-	9:17 AM	: Period 1
9:22 AM	-	10:09 AM	: Period 2	9:17 AM		9:42 AM	: Student Support
10:09 AM	-	10:50 AM	: DRILL	9:47 AM	-	10:34 AM	: Period 2
10:50 AM	-	11:00 AM	: BREAK	10:34 AM	-	11:15 AM	: DRILL
11:07 AM	-	11:54 AM	: Period 3	11:15 AM	-	11:25 AM	: BREAK
11:54 AM	-	12:19 PM	: Student Support	11:32 AM	-	12:19 PM	: Period 3
12:24 PM	-	1:11 PM	: Period 4	12:24 PM	-	1:11 PM	: Period 4
1:11 PM	-	1:46 PM	: LUNCH	1:11 PM	-	1:46 PM	: LUNCH
1:51 PM	-	2:38 PM	: Period 5	1:51 PM	-	2:38 PM	: Period 5
2:43 PM	-	3:30 PM	: Period 6	2:43 PM	-	3:30 PM	: Period 6

CAASPP Block Schedule			
7:28 AM	-	8:25 AM	: Zero period
8:30 AM	-	10:31 AM	: Period 1/2
10:31 AM	-	10:41 AM	: BREAK
10:48 AM	-	12:49 PM	: Period 3/4
12:49 PM	-	1:24 PM	: LUNCH
<b>Dates:</b>		<b>TBD</b>	

## **ATTENDANCE**

All persons under eighteen years of age who have not graduated from high school are required by state law to attend school. Pupils over sixteen years of age may continue their education through alternative education programs or other special programs with parent and school permission. Because a large part of student success in school depends on regular class attendance, FUHS students are expected to attend each of their scheduled classes promptly and regularly, avoiding absences whenever possible.

### **PERFECT ATTENDANCE**

Students who have zero absences from school are considered to have perfect attendance. Any absence from any class, even if cleared (e.g., ill, doctor's appointment, college visits, etc.) disqualifies a student from earning perfect attendance. (School-sponsored events such as field trips are not absences.)

## **ABSENCES**

### **CLEARING AN ABSENCE**

Students have **three days to clear absences after their return to school.** Absences uncleared after three days will become unexcused. Absences may be cleared by a written note from a parent or guardian **within the three-day limit.** The written excuse must have a parent/guardian's contact name and phone number, the student's ID Number, and the justification for absence. If possible, **please send written clearance prior to pre-arranged appointments to allow for easier dismissal and clearance of students.**

### **APPROVED / EXCUSED ABSENCES**

Absences will be excused upon **proper verification** when due to **illness, medical or dental appointments, funeral service for immediate family (1 day in state, 3 days out of state), jury duty, or upon advanced written consent by parent / guardian and approval by the Principal or designee for appearance in court, recognized religious observances or religious retreats.** Parents are asked to call the school at (714) 626-3822/3855 on the day of a legitimate student absence and provide a written excuse upon the student's return to school. If a student who is eighteen years old would like to clear his/her own absences, the parent/guardian must submit a FUHS parent consent form and the student must meet with the Assistant Principal of Student Services to determine if this will be approved. Approval will be based on the student's attendance, discipline record and grades. The school may require doctor's notes for absences in excess of 5 consecutive days. **\*The school will require a doctor's note for any further absences if a student exceeds 14 absences in the school year for illness.**

### **EXTENDED ABSENCES**

If a student will be absent for more than 5 days, prior approval is needed. Students should bring in a note to the attendance clerk prior to the absence explaining the reason. The student would then receive an extended absence approval form to take to the student's teachers before the leave of absence. **Any extended absences that will result in a student missing finals will not be approved.**

### **UNAPPROVED / UNEXCUSED ABSENCES**

Absences with approval of parent or guardian that are **not legal** reasons for being excused will be unapproved. Examples of unapproved absences are babysitting, family vacations or trips, working, DMV appointments, accidentally sleeping in, or other personal reasons. Assignments missed during unapproved absences may not be made up without permission from the teacher. Unexcused absences can result in Detention, Saturday School, parent conferences up to referral to law enforcement. **Excessive unexcused absences may result in limited opportunities to participate in co/extra-curricular activities (ie: athletics, performances, senior activities, dances, etc.).**

### **LEAVING DURING SCHOOL DAY**

Any absences resulting from a student leaving during the school day (doctor/dentist appointment, illness, court appearance, etc.) must be **pre-approved** by a parent either through a phone call or a note; absences of this type, not pre-approved, will be registered as **CUTS/TRUANCIES**. **Students must first check out through the Attendance Office BEFORE the student leaves for their appointment or picked up by a parent.** If a student leaves during the school day for any reason, he/she must come to the Attendance Office where a parent/guardian will be contacted for approval. If an emergency should occur and a parent/guardian cannot be reached, an emergency contact will be notified. If a student leaves without checking out with the Attendance Office, **their absence will not be cleared.**

## **TARDY POLICY**

Promptness to class is considered an important factor in the student's development. In addition, punctuality is necessary to the educational process because it reduces interruptions, increases time on task, and minimizes duplication of instruction. Student attendance is tracked daily via AERIES. The following are the consequences for habitual tardiness, tracked quarterly:

### **Third Tardy**

- The teacher assigns a consequence and reviews the problem with the student advising the student of the potential citizenship grade reduction, and potential future Detention or Saturday School assignment.
- Teacher notifies parent (call or email)

### **Sixth Tardy**

- Teacher/Administrator issues a four-hour Saturday School assignment. Assistant Principal of Student Services will notify parent and student via email that Saturday School has been assigned.
- Saturday School is logged in student discipline history.
- The student may receive an "N" (Needs Improvement) citizenship grade.

### **Ninth Tardy**

- Administrator issues a four-hour Saturday School assignment. Assistant Principal of Student Services will notify parent and student via email that Saturday School has been assigned.
- Saturday School is logged in student discipline history.
- The student may receive a "U" (Unsatisfactory) citizenship grade.

### **Twelfth Tardy**

- A school administrator may issue a one-day alternative to suspension with Leaders in Resiliency or in-school suspension.
- A parent conference is held before the student returns to school.

**Failure to attend Saturday School will result in student not being allowed to participate in co/extra-curricular activities.**

**Excessive tardiness/attendance issues will result in limited opportunities to participate in co/extra-curricular activities (ie: athletics, performances, senior activities, dances, etc.).**

## **CLOSED CAMPUS**

Fullerton Union High School's campus is closed all day, 7:50 a.m. to 2:46 p.m. except during lunch. The campus is closed for all students during class time and break. Students not enrolled for a full day are required to leave campus after their last scheduled class. The following rules and regulations are in effect at FUHS; violation of these rules may result in disciplinary action.

1. Students loitering in residential areas surrounding the campus is strictly prohibited.
2. Students who use on-street parking for their vehicles are to observe the rights of property owners; littering, loitering, and trespassing will not be permitted. If a vehicle is going to be used to store books and/or personal belongings, students must plan on parking in the student parking lot (on Lemon Ave.) as you may not leave campus to go to your car, except during lunch. **Leaving campus during break is prohibited.**
3. Loitering or sitting in vehicles in the parking lot on campus will not be permitted.
4. Students are not permitted to be on campuses of neighboring elementary, intermediate, or high schools at lunch or at any other time that these schools are in session.
5. **Hillcrest Park, the Fullerton City Parking Garage (carport), the Plaza, and adjacent park are off-limits to students during school hours.**

## **OPEN CAMPUS DURING LUNCH TIME**

The governing board of the Fullerton Joint Union High School District, pursuant to Section 44808.5 of the Education Code, permits the pupils enrolled at Fullerton Union High School to leave the school grounds during the **lunch period**. Students may use their cars during the lunch period. Section 44808.5 of the Education Code further states: "Neither the school district nor any officer or employee thereof shall be liable for the conduct or safety of any pupil during such time as the pupil has left the school grounds pursuant to this section."

## **STUDENT CONDUCT EXPECTATIONS**

In developing self-discipline, students shall be responsible for their own behavior. The following behavioral expectations are held for Fullerton Union High School students:

1. Showing respect and courtesy for the rights and feelings of others.
2. Behaving in a way that creates a positive learning environment.
3. Controlling behavior on campus and in the walkways so that classes in session are not disturbed.
4. Behaving in a way to maintain the pride and good reputation of FUHS at school or at any school-related function.

5. Helping to maintain a clean, safe campus.
6. Obeying all reasonable requests made by instructors, administrators, or other school employees.

### **ID CARDS**

Pictures for identification cards (ID) will be taken at Orientation. **Students are required to carry school ID cards at all times.** ID cards will be used to check out textbooks, library books, retrieve confiscated items, conduct business transactions in the cafeteria (purchase lunch) or in the Activities Office (purchase dance tickets, pay fines, pay for IB/AP exams, etc) and to identify students when taking state tests, attending dances and sporting events. **The fee to replace a lost card is \$5.00.**

### **IFL / ASB CARD**

The purchase of the “IFL” designation on the student ID card for the cost of \$40.00 in the Activities Office allows students a discounted price for school events including school athletic events, dances, plays, concerts, yearbooks, etc. An IFL card is a tremendous bargain for all FUHS students. It also provides the opportunity to purchase some of these items pre-sale to avoid longer lines. The income from the purchase of an IFL card supports our broad co-curricular program of sports, band, drama, vocal music, school newspaper, yearbook, speech/debate, and special student assemblies.

### **PERSONAL ITEMS**

Students are advised not to bring valuable items to school. Students are responsible for all personal and school-issued items. Fullerton Union High School provides P.E. and sports locker facilities, but cannot guarantee the security of items placed in lockers by students. All items in a locker should have a lock to prevent theft and keep items secure. **Neither Fullerton Union High School nor the Fullerton Joint Union High School District is responsible for any lost or stolen property.**

The Attendance Office **cannot** accept flowers, balloons, and similar items on students’ behalf. Thank you for not delivering or having these delivered to school.

Additionally, we do not accept drop-offs for students that have left items at home (such as lunches, P.E. clothes, etc.). If your student needs these items, you must make arrangements for your student to meet you at lunch to pick up these items from you. **If your student forgets their chromebook at home, your student can receive a loner for that day from the library.**

### **CELL PHONES, AND ELECTRONIC DEVICES**

Cell phones and other electronic devices are permitted on campus, but should only be used in the classroom when directed and allowed by the instructor. If a student fails to comply with teacher directive or use is disruptive to class activity, the student may be referred for defiance. Fullerton Union High School is not responsible for investigating if these items become lost or stolen.

**1st Offense** - warning and documented in AERIES.

**2nd Offense** - electronic devices will be turned off and put away. Teacher will contact the parent and document in AERIES in pre-intervention.

**3rd Offense** - students will be assigned Saturday School and the phone will be sent to APSS and will need to be picked-up by the parent/guardian. **NO EXCEPTIONS.**

**On-going offenses** - **WILL** result in progressive discipline (loss of privileges such as school dances, extra-curricular events, possible in class suspensions, etc.).

### **LOST AND FOUND**

Books found on the campus should be turned into the Library. Any other articles found about the campus should be turned in to the security office where owners may reclaim them. If student or school property is lost or stolen during the school day, the student should fill out a theft report in the Front Office.

### **THEFT**

Please help us eliminate stealing at Fullerton Union High School. We would like to make Fullerton Union High School a “No Theft Zone,” however, in order to achieve this; all students must keep their phones, and any other expensive personal items and large amounts of money at home. Fullerton Union High School cannot be responsible for investigating if they become lost or stolen. By keeping these items of value at home, students protect themselves from being a victim of theft. If you are a victim of theft, you may make a report with the School Resource Officer. **Neither Fullerton Union High School nor the Fullerton Joint Union High School District is responsible for any lost or stolen property.**

### **SKATEBOARDS, SCOOTERS, AND BICYCLES**

Skateboards, scooters, and bicycles are considered modes of transportation for students at Fullerton Union High School, and, therefore, students are allowed to ride them to and from school. The riding of skateboards, scooters, and bicycles on the Fullerton Union High School campus is prohibited. Students are required to walk skateboards, scooters and bicycles while on campus.

Skateboards, scooters, or bicycles ridden on campus may be confiscated and held by Campus Security, Assistant Principal, Principal or School Resource Officer. Students who bring a skateboard, scooter, or bicycles to school will be required to have them **locked up** at all times while on campus. Bikes and skateboards must be locked in their designated racks. Skateboards cannot be carried during the school day. They must be locked in their designated area. The school and District are not responsible for damage and/or theft of bike or skateboard. Violation of the above policy may result in disciplinary action. Citations may be given if policies are not followed.

### **TEXTBOOKS & CHROMEBOOKS**

Students will be given textbooks/Chromebooks to check out; it is their responsibility to take care of the books/Chromebooks properly and return them at the end of the course, when asked, or if the student transfers to another school. Fines will be levied for damaged books/Chromebooks (e.g., writing in books/Chromebooks, etc.) or for non-return of books/Chromebooks.

The FJUHS D offers annual, voluntary enrollment [Chromebook Insurance](#). If you choose not to enroll in the FJUHS D Insurance Program on an **ANNUAL** basis, you will be financially responsible for the full cost for repair or replacement of the Chromebook.

[Additional information about Chromebooks](#) can be found on the FUHS Website.

### **ACCEPTABLE USE OF TECHNOLOGY POLICY**

The [Acceptable Use/GAFE Policy](#) (AUP) must be signed by both students and their parent/guardian in order to use the school's Internet-ready computers. Students are responsible for their behavior on school computer networks just as they are in a classroom or school hallway. General school rules for behavior and communications apply, as do the standards addressed in the Acceptable Use/GAFE Policy. Students are required to turn in verification that both they and their parent/guardian read and will adhere to the Acceptable Use of Technology/GAFE agreement prior to the start of the school year. Agreement is found on the school website.

### **CARE OF SCHOOL PROPERTY**

Students are responsible for taking care of school property. Any expense incurred by the District in replacing or repairing school property which may have been lost, damaged, or destroyed by a student shall be paid by the pupil, his/her parents, or guardian.

### **FINANCIAL RESPONSIBILITIES**

Fullerton Union High School will accept payment by check for purchases made for P.E. uniforms, yearbooks, ASB stickers, school related functions, etc. Checks returned for nonsufficient funds (NSF) or "account closed" reasons will be charged a "returned check fee" for each check returned. Checks will not be accepted during the months of April or May. Students are often loaned school property for other classes/activities, such as athletic or band uniforms, not returning school property will result in a fine upon student records. Students may have their diplomas held, not be able to participate in certain functions (e.g. dances, ceremonies, etc.), or transfer their transcripts unless all fines are cleared.

### **THREATS, INTIMIDATION, FIGHTING**

Intimidation involves threats of mental or physical harm or pressure. Examples of this behavior include, but are not limited to, bullying, cyber-bullying, domineering, extorting, or otherwise attempting to influence someone with the use of frightening action and/or words. Students who engage in threats, intimidation, or fighting may be subject to school and law enforcement consequences, including arrest and transfer from FUHS. It is the expectation that students remove themselves from potential physical altercations, and report behavior that may escalate to physical harm. **It is important to note that the education code does not distinguish between mutual combatants with regards to who may engage first. All parties are disciplined accordingly should a physical altercation take place.** Should a student feel threatened, intimidated, or bullied, they need to report the action immediately to school administration. A conflict resolution will be held to correct the behavior and allow the offending party or parties to curb the unwarranted behavior. Should the behavior continue, progressive discipline will be used as deemed necessary for the health and safety of the students.

### **STUDENT SEARCHES**

Searches may be conducted by school officials when reasonable suspicion or cause in which items, disruptive to school activities or illegal and/or dangerous objects or substances may be present on school property or when some other violation of law, district policy, or school rules and regulations is imminent or has occurred. Students may be required to empty their pockets and have their personal property searched. Searches may be conducted on items such as, but not limited to, clothing, purses, backpacks, lockers, cars, and cell phones.

### **DRESS CODE**

The school district and individual schools are responsible for seeing that student attire does not interfere with the health or safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere for any student. Students and parents/guardians shall be informed about dress code at the beginning of the school year and whenever these standards are revised. A student who violates these standards shall be subject to appropriate disciplinary action.

**The purpose of “Student Dress Standards and Guidelines” includes:**

- Ensure that all students are treated equitably without regard to gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.
- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes). Permit students to wear attire without fear of discipline or discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography.

**The Student Dress Standards and Guidelines are as follows:**

1. Clothing worn by students will be opaque and appropriately cover the student’s body.
  - a. Student clothing must cover undergarments, or where undergarments typically would be, at all times.
  - b. Clothing must cover all areas of the midriffs when arms are down. Minimal exposure of the belly button is permitted when raising arms or moving.
  - c. Clothing must not expose cleavage, buttocks, or genitals.
  - d. Clothing must not have holes or gauze/transparent fabric that exposes undergarments or skin that otherwise should not be exposed
2. Clothing worn by students will align with the instructional purpose and meet safety requirements.
  - a. Students may be required to wear additional safety attire when directed by an instructor to align with class standards (e.g., wood shop, science lab, physical education).
  - b. Students may be permitted to wear otherwise prohibited clothing (e.g., midriff bearing) when directed by an instructor to align with an activity (e.g., sports’ uniforms, theater costumes).
3. Hats and headwear are permitted when they align with the following standards:
  - a. Student’s face must always be visible to staff.
  - b. Hats or headwear may not interfere with the sight of any students or staff.
  - c. During in-classroom instruction, a teacher may direct a student to remove headwear at any time unless the headwear is such that it is a cultural item (e.g. yarmulkes, turbans, hijab). Teachers may also direct a student to a different seat if the hat causes a visual obstruction to other students.
4. All clothing and accessories (including hats) are prohibited from:
  - a. Advocating violence or referencing criminal activity (including, but not limited to, the use of drugs or alcohol).
  - b. Including pornography, hate speech (as defined in law). For the purpose of this policy, hate speech includes, but is not limited to racially derogatory names or words, caricature pictures, derogatory or exclusionary phrases.
  - c. Including images or language that creates a hostile or intimidating environment for any protected class.
  - d. All clothing and accessories are prohibited from causing a disruption to the educational environment.
5. Clothing must be worn for the purpose it is intended.
  - a. Students may not wear clothing in an unintended way. For example, flags may not be worn as clothing (clothing made from flag fabric is permitted). Skirts may not be worn as dresses.

**Students are to be clean and free from contagious diseases:**

If student cleanliness is an area of concern, students will be assisted by the school nurse for assistance and/or resources. Students are expected to demonstrate positive personal hygiene habits such as brushing teeth, wearing clean clothes, and washing frequently enough that there is no clear and obvious odor from the student or student’s clothing.

## **SEXUAL HARASSMENT**

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. Fullerton Union High School is committed to maintaining an educational environment free from harassment, embarrassment, intimidation, or insult on the basis of an individual’s gender. Action will be taken when necessary to eliminate such practices or remedy the effects. FUHS will not tolerate the sexual harassment of any student or employee by any other student or any District employee. Any student found guilty of sexual harassment shall be subject to disciplinary action up to and including expulsion. FUHS requests students to immediately report complaints of sexual harassment to the Principal or assistant principals. Any kind of retaliation for reporting sexual harassment is prohibited and will be dealt with severely.

## **DANCE RULES**

ASB sponsors many dances throughout the school year. Students who plan to attend dances must abide by the following regulations:

1. FUHS students must have a current ID card and dance contract on file to be admitted.
2. Guests must have a current picture ID and guest pass signed by an administrator
3. All school rules and consequences are applicable during dances, including dress code.
4. Dancing must be appropriate as deemed acceptable by school personnel or chaperones.
5. Must have all fines paid and served any outstanding Detentions/Saturday Schools.



## **STUDENT PARKING**

Students are to use the student parking lots on the east side of campus adjacent to Lemon Ave. and at the farm across the street from the stadium. Tickets will be issued for improper use of the student lot, such as reckless driving, illegal parking, and excessive speed over the limit of ten miles per hour. **Students may go to their cars in the parking lot at lunch only.** A maintenance fee will be charged for parking in the student lot. Students park at their own risk. Vehicles will be ticketed (or towed) if parked in the student parking lot without a valid permit.

## **ATHLETICS PROGRAMS**

Participation in FUHS Athletics is voluntary and a privilege. Student-athletes are held to high standards, and they are expected to conform to those standards and expectations as set forth by the athletic program. Please refer to the [FUHS Athletics Student and Parent Handbook](#) for more information regarding athletics at FUHS.

## **OTHER IMPORTANT INFORMATION**

### **LOCKDOWN / FIRE / DISASTER DRILLS**

During a fire drill, students will leave classrooms following the directions given by the teacher and will return to the classroom when “all clear” is announced. For disaster drills, teachers will direct students to drop and cover, and wait for evacuation instructions. Teachers will lead students to designated evacuation locations at the stadium or utility field until signaled to return to classes. A lockdown of school facilities is for security or safety reasons. An administrator or other campus personnel will make an announcement over the loudspeaker system to notify students and school personnel of an emergency. Students will follow the directions of the teacher in their class; students not in direct supervision by a teacher (e.g., on the way to the restroom) should go to the nearest classroom. An all-clear will be called over the loudspeaker system when it is deemed to be safe. Should a lockdown occur due to an Active Shooter presence, students and staff are to follow the “Run, Hide, Fight” training procedures.

### **SIGN AND POSTER REGULATIONS**

All flyers, posters, etc. need to be approved by the ASB Director or the Assistant Principal of Student Affairs prior to distribution or posting.

### **CAFETERIA**

The school cafeteria provides hot, nutritious lunches on school days. Snack type items are provided before and after school, at break, and at lunch. Students are **NOT** permitted to bring outside food/drink on campus for the purpose of sale. Unless otherwise instructed by their teacher, students are forbidden to take or consume food or drinks in the classrooms.

### **LIBRARY**

The library is open from 7:30 a.m. - 4:00 p.m. for student use. During class time, a student may use the library by securing a transfer from the teacher. Books are checked out for three weeks and may be renewed if necessary. **Students must have a school ID to check out materials.**

### **HEALTH SERVICES**

Students are responsible for reporting all injuries which occur on school grounds. When medical attention is needed, the school personnel will contact parents so that they may take the student to the family physician. If the injury requires immediate medical attention, the Fullerton Paramedics will be called. It is imperative that the school have current phone numbers—home, work, and/or cell—so emergency contact can be made. Students who become ill at school should report to the Attendance Office where parents will be contacted for permission to leave school or to be picked up. **Students who leave ill without going through the Attendance Office will be counted as truant and therefore unexcused.**

### **REPORTABLE HEALTH CONDITIONS**

In case of a student being out due to illness that is related to any type of communicable health condition, the school requests a notification from parents so that the District Nurse may follow through appropriately. Such health conditions may include, but are not limited to, a medical diagnosis such as: COVID, Head Lice, Conjunctivitis (Pink Eye), Tuberculosis, Chickenpox (Varicella), Measles, HIV, AIDS, Bacterial Meningitis, Shingles, Hepatitis A,B, and C, etc.

### **MEDICATION TAKEN AT SCHOOL**

Students who must take prescription medication at school on a temporary or regular basis must see our LVN or RN for a specialized district form to be filled out by the primary care physician and returned to the school for approval.

## **CHANGE OF ADDRESS/PHONE NUMBERS (AERIES PARENT PORTAL)**

If at any time during the school year it becomes necessary for a student to have a change of address or phone number, this change can only be made in person by the parent/guardian with the Data Technician or by logging into their AERIES Parent Portal. Legal proof of change must be submitted with the request. Students who live outside the boundaries of Fullerton Union High School are not permitted to attend FUHS unless official Attendance Permit or Open Enrollment papers are on file with the Principal.

## **WORK PERMITS**

Work Permits may be obtained from either Guidance Technician with approval from the Assistant Principal of Pupil Services. Students with poor attendance, and/or poor behavior, and/or an overall grade point average under a 2.0 at each grading period may be refused Work Permits, and Work Permits may be revoked by the school for attendance reasons. An application form for a Work Permit must be completed by the employer. This application is returned to the school and the actual permit is typed up and given to the student. Work hours for minors are limited both in total hours and length of hours, particularly on school nights. For more specific information, please see the Guidance Technician.

## **NONDISCRIMINATION**

Nondiscrimination on basis of sex, race, color, religious background, national origin or ancestry, ethnic group identification, marital or parental status, gender, age, physical or mental disability, gender preference, sexual orientation or the perception of one or more such characteristics, or economic status is not tolerated within the Fullerton Joint Union High School District.

## **COMPLAINT PROCEDURES**

The Fullerton Joint Union High School District provides for the handling of complaints alleging unlawful discrimination or violations of laws or regulations governing specified District programs or activities. A complaint of unlawful discrimination must be filed in writing no later than six months from the date the alleged discrimination occurred or no later than six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination. The District has a specified process and timeline for handling such complaints. Please see an administrator for more specific details if needed.

## **ACADEMIC INFORMATION**

### **SCHEDULE CHANGES**

Student requests for schedule corrections are honored for the following reasons only, and these changes must be completed within the first two weeks of the semester:

1. Graduation requirements omitted from schedule.
2. College requirements omitted from schedule.
3. Failing grade in a prerequisite course.
4. Courses completed during summer school.
5. Special programs entrance (sports, band, ROP, Culinary, etc.)
6. Scheduling error

**The deadline to drop a class without receiving a grade of "F" is the end of the third week of each semester.** Changing levels within a course does not constitute dropping a class.

### **AERIES ACCESS/ PARENT PORTAL**

Fullerton Union High School, along with all schools in the Fullerton Joint Union High School District uses AERIES to support student academic success by enabling parents and students online access to information such as attendance, grades, transcripts, and more via the Internet.

**Parents are able to access grade information 24 hours a day, seven days a week, via AERIES. Report cards and progress reports will no longer be printed and mailed unless requested in writing.**

If you have not already created an account, information will be available at the beginning of the school year. Information will be available with instructions on how to create an account to allow AERIES access. You may also come in to speak to our Front Office Personnel.

**To create an AERIES account you will need:**

- A valid email address
- The home telephone number of the student as listed in school records
- The student permanent identification number
- A Verification Pass Code (VPC)



## **GRADING**

Students will receive grading reports at the end of each semester; quarter report cards are considered a progress report, with final credits being awarded only with the semester-end report card. An incomplete grade assigned by a teacher means the student has not completed all of the requirements or assignments necessary to receive a grade in the course; failure to clear the incomplete within the following semester will result in an "F" grade being assigned. A no-mark grade may be used in cases where the student has enrolled in a course too late in the grading period for a letter grade to be earned.

## **MAKE-UP WORK**

School work missed because of excused absences should be made up within a period of time equal to that of the absence, unless extended time arrangements are made with the instructor. It is the responsibility of the student to arrange with his/her teachers for making up missed work. All work must be completed and turned in to receive a grade.

## **CREDIT / NO CREDIT**

A student with parent, teacher, counselor, and administration approval may have the option to apply for credit/no credit status if stated in a student's IEP/504 Plan or if in danger of not graduating from high school during their senior year. Credit/no credit course status must be approved by the last day of the first or third quarter. See the Guidance Office for a credit/no credit form. Once credit/no credit for a course has been agreed upon, the student may not opt for a letter grade. Students may not use this option for classes in athletics, programs, or to improve GPA standing for class rank.

## **INTERNATIONAL BACCALAUREATE**

FUHS is proud to offer the International Baccalaureate (IB) program as part of its Honors curriculum. Testing for entry into the IB program is held at FUHS each spring. Please contact the IB coordinator at 714-626-3994 for more information. College and universities throughout the U.S. and world recognize the IB program and successful completion of the full diploma program may enable the student to enter college in a second-year standing.

## **ACADEMIC HONESTY POLICY**

Academic honesty depends on the student taking responsibility for producing work that is reflective of the student's best effort. Academic dishonesty is evidenced by cheating or plagiarizing and involves an attempt by a student to show possession of knowledge and skills he/she does not possess.

The following actions are reflective of academic dishonesty and are subject to disciplinary action by the teacher, school, and/or District. Some offenses may be criminal in nature and therefore prosecutable under local, state, or federal laws.

- Using dishonest, deceptive or fraudulent means to obtain or attempt to obtain credit for academic work;
- Using notes, aids, or another student's assistance to complete a test, a project or other assignment in a way other than that expressly permitted by the teacher. Unless otherwise directed by the teacher, students should accomplish all assignments individually;
- Looking at another student's test, answer sheet, or other materials;
- Copying from or allowing another student to copy from a test, homework, or other coursework—which is not intended to be collaborative in nature;
- Tampering with an instructor's records of grades or scores;
- Plagiarizing materials: the taking of specific or general substance of another person's work and offering it as one's own work without giving credit to the original author. Plagiarizing encompasses omitting quotation marks for directly quoted material, omitting bibliographic references either in the text or on a source page appended at the end of the assignment, and/or paraphrasing an author without giving credit to the author for the use of his or her ideas. Paraphrasing is the student's uses of an author's ideas by rewording and/or rearranging that author's original text.

## **WITHDRAWALS**

In order for a student who is under 18 to withdraw from Fullerton Union High School, a request must be made in writing by the student's parent/guardian. Students are required to check out of all classes and return all school property such as textbooks, library books and other school property before withdrawal is completed.

## **UNSATISFACTORY PROGRESS REPORT (UPR)**

Unsatisfactory progress reports may be sent by teachers at any time during the school year when a student is in danger of failing a class. Parents, guardians, and students are encouraged to sign up and monitor attendance and grades online through AERIES. Check with the Front Office for information on how to log into the system.

## **ALTERNATIVE EDUCATION PROGRAMS**

By Educational Code each school district is able to run one program whereby students are able to obtain credits at a more rapid pace. For Fullerton Joint Union High School District, we have La Sierra (Grade 10 and Home Hospital) and La Vista (Grades 11 and 12), which are located at 901 North State College Dr., Fullerton. Space is limited to all of these programs and their design is to offer academic success to students who did not find it in their regular comprehensive high school setting. Please see a guidance counselor or the Assistant Principal of Pupil Services about requirements to attend these programs.

## **GRADUATION REQUIREMENTS**

A single diploma is granted by the Fullerton Joint Union High School District.

### **SPECIFIC ACADEMIC REQUIREMENTS**

<b>FJUHSD Requirements</b>			<b>University of California (UC) and California State University (CSU)</b>	
<b>A</b>	Social Science	World History US History Gov't/Econ	World History US History	
<b>B</b>	English	English 1 English 2 English 3 English 4 (ERWC) or Int/Adv. ELD	English 1 English 2 English 3 English 4 (ERWC) or one year of Adv. ELD	
<b>C</b>	Math	Three years of a different Math level including Algebra 1 or its equivalent	UC/CSU: Algebra 1 Geometry Algebra 2	4th year recommended for UC
<b>D</b>	Science	Two years including one year of a Life Science and one year of a Physical Science	Two years of a Lab Science ----- CSU - One Life Science and one Physical (Biology & Chemistry <sup>+</sup> )	UC - Three years recommended (Biology, Chemistry, Physics)
<b>E</b>	Foreign Language	One year of Foreign Language	UC/CSU - Two years of the same Foreign Language	3rd year recommended for UC
<b>F</b>	Visual or Performing Art (V.P.A.)	OR One year of a V.P.A.	One year of a V.P.A. in addition to Foreign Language requirement	
<b>G</b>	Electives	65 credits	One year of an approved college preparatory elective from the A - G list	
<b>1</b>	Physical Ed.	Two years of P.E.		
<b>2</b>	Health	One Quarter		
	Other	217.5 total credits	UC will not consider SAT or ACT test scores when making admissions decisions for awarding scholarships. If you choose to submit scores as part of your application, they may be used as an alternative method of fulfilling minimum requirements for eligibility or for course placement after you enroll.	Fall 2022 first-time freshman: The CSU has temporarily suspended the use of ACT/SAT examinations in determining admission eligibility for all CSU campuses for the 2022-2023 academic year.

+ Chemistry is preferred

\*\* Eligible GPA varies based on Qualifier Index

\*\*Each year long course is equivalent to 10 credits

### **ADDITIONAL REQUIREMENTS FOR GRADUATION**

Diploma Requirements

1. Eight semesters of high school attendance.
2. Enroll and satisfactorily attend a minimum of five courses in each of the final two semesters.

### **SCHOLASTIC RECOGNITION**

Honor Roll recognition is awarded to students who earn a 3.0 grade point average or higher. Principal's Honor Roll is awarded to students who earn a 4.0 grade point average (GPA) or higher. High Honors recognition is awarded to students who earn a 3.5-3.99 GPA. Honor Roll recognition is awarded to students who earn a 3.0-3.49 GPA. Honor Rolls are compiled at the end of each semester.

### **GRADUATION CEREMONY**

All FJUHSD graduation requirements must be met prior to the ceremony. Fees and fines accumulated throughout high school must be cleared prior to participation. Seniors must have acceptable behavior and classroom attendance in all spring semester courses. Habitual truancies and/or disciplinary action may disallow participation in the ceremony.

## **SELECTION OF VALEDICTORIAN AND SALUTATORIAN**

The Fullerton Union High School valedictorian and salutatorian selection process is designed to honor the students from the graduating class who have distinguished themselves as top scholars.

For a student to receive valedictorian or salutatorian, the following apply:

1. The valedictorian and salutatorian must be students enrolled in the twelfth grade who graduate with their cohort class in May.
2. The valedictorian must have earned top grades in the most rigorous courses but will not be penalized for taking additional un-weighted elective courses such as ASB, arts, journalism, athletics, or yearbook. The following selection criteria will be used to select the valedictorian/salutatorian:
  - a. Students will be ranked by un-weighted Total GPA
  - b. Class rank is not a part of the selection process
  - c. Students will be awarded an extra .1 grade point for each honors / AP / IB class taken.
  - d. Honors Economics is a 3 week summer school class that will only be awarded .05
3. In case of a tie for valedictorian or salutatorian, co-valedictorians and/or co-salutatorians will be recognized.
4. The student must have attended Fullerton Union High School for at least three consecutive semesters immediately preceding the determination of class valedictorian and salutatorian; determination will be made at the conclusion of the first semester, senior year. (Therefore, any student who transfers into Fullerton Union High School after the first semester of the junior year will not be eligible to be valedictorian or salutatorian.) The student must be enrolled full-time at Fullerton Union High School for the entire senior year.
5. If a student is taking classes that are above and beyond what is offered in Math at Fullerton they can be awarded .1 for each math class. This must have administrative approval.
6. Discrepancies in the selection process will be handled on a case by case basis.

## **GRADUATION CORD HONORS**

<b>Program</b>	<b>Color of Cord</b>	<b>Criteria</b>	<b>Verifies and distributes cords</b>
Agriculture	Yellow	<ul style="list-style-type: none"> <li>Complete four Agriculture courses</li> <li>Obtain a GPA of <b>3.0</b> in Agriculture courses</li> <li>Complete SAE project each year of enrollment (Supervised Agriculture Experience)</li> <li>5 FFA Activity points per year</li> </ul>	Kuhns
Arts - Digital, Visual, Performing	1-Solid Red 2-Red/White 3-Red/Wht/Blk	<ul style="list-style-type: none"> <li>Grades of B or better in all Arts classes</li> <li>Citizenship of S or O in Art classes</li> <li>Attend 2 performances/exhibits per semester</li> <li>Complete 30 hours community service (5 per semester) in the Arts</li> <li>Complete 6 full semesters, including two during 12<sup>th</sup> grade</li> <li>Showcase work each semester of 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade (11 &amp; 12 public)</li> <li>Attend one grade level mtg in fall and discipline area in spring each year</li> <li>Seniors present in the spring showcase performance</li> <li>Complete a minimum of one year in an advanced course (see list)</li> <li>Honors Courses: Music Theory AP, Music IB, and/or Theatre IB for Theatre/Music/Triple Threat students. IB Visual Arts, AP Studio Arts for Visual Arts students. See Advisor for more information.</li> </ul>	Crail/ Trimble
ASB	Royal Blue	<ul style="list-style-type: none"> <li>committed to 3 years of ASB, one being their Senior Year.</li> <li>Maintain a minimum 3.0 GPA</li> </ul>	Lohran
AVID	Hunter Green	<ul style="list-style-type: none"> <li>Participate in AVID for 3 years (including senior year)</li> <li>Complete 50 hours community/school service</li> <li>Take at least one AP/IB/Honors class junior AND senior year</li> <li>Grade of B or better in all AVID semesters</li> <li>Be accepted to at least one four-year university</li> <li>Maintain minimum 3.0 GPA</li> </ul>	Merritt
California Scholarship Federation	Old Gold	<ul style="list-style-type: none"> <li>Member for at least 4 semesters; one semester must be in the senior year</li> <li>Qualifying students must apply within the first month of each semester</li> </ul>	Mc Intosh
Culinary	White	<ul style="list-style-type: none"> <li>Complete Culinary Essentials, Culinary Cuisines, Restaurant 1, and Restaurant 2 with at least an 80% (B-) each semester</li> <li>Maintain 3.0 GPA</li> <li>Students must receive an “S” or “O” in work habits and citizenship on each semester report card</li> <li>Restaurant 1 and 2 must complete 50 Hospitality/Restaurant Industry Service Hours (25 each year)</li> <li>Must work 2 events in the academy as part of their required hours each year. <ul style="list-style-type: none"> <li>One event 1st semester</li> <li>One event 2nd semester</li> </ul> </li> <li>Restaurant 1 and 2 students must complete portfolio requirements each year</li> </ul>	Schwarz-Cole
IB	Stole (White)	<ul style="list-style-type: none"> <li>Full Diploma Candidates</li> </ul>	Henderson
National Honor Society	Gold	<ul style="list-style-type: none"> <li>Meet requirements for NHS for three consecutive years, 10<sup>th</sup> – 12<sup>th</sup></li> <li>Citizenship grade of S or O and demonstrate excellence in the areas of Scholarship, Leadership, Service, and Character</li> <li>Maintain 3.5 GPA (see next page)</li> <li>Meet club requirements: attending meetings, 15 hours of community service per semester</li> </ul>	Muhovich

		<ul style="list-style-type: none"> <li>• Take part in Induction Ceremony each year of membership</li> <li>• Participate in three club service projects every year</li> </ul>	
Publications	Fuschia	<ul style="list-style-type: none"> <li>• Completes two full years of newspaper or yearbook class</li> <li>• Maintain minimum 3.0 GPA</li> <li>• Completes 100 hours of editing.</li> <li>• Earns A or B for all semesters.</li> </ul>	Despars /Ortiz
JROTC	Light Blue	<ul style="list-style-type: none"> <li>• Complete 4 years JROTC with a B or better</li> <li>• Maintain overall 3.0 GPA</li> <li>• 96 hours community service (12 hours per semester)</li> <li>• Compete as a member on Drill Team, Raider Team, Marksmanship Team, Academic Challenge Team, Color Guard, or Cyber Security Team</li> </ul>	Pese/ Albertson
Speech/ Debate	Silver Gray	<ul style="list-style-type: none"> <li>• 3 years in Speech class, including senior year</li> <li>• Maintains a 3.0 or better throughout all years in the class</li> <li>• Attends 75% or more of their required practices</li> <li>• Attends 3 or more tournaments each semester</li> <li>• Maintain citizenship of S or O</li> </ul>	Almstedt
STEAM Scholars	Blue/White	<p>Eligibility for a STEAM Scholars Honors recognition and cord senior year includes the following requirements:</p> <ul style="list-style-type: none"> <li>• Must maintain a weighted GPA of 3.0 or above.</li> <li>• Must complete four (4) years of laboratory sciences and four (4) years of mathematics.</li> <li>• Must receive semester grades of C or better in all math and science classes.</li> <li>• Must attend at least one meeting per month.</li> <li>• Must earn a minimum of twelve (12) STEAM points by the end of the third quarter of the student's senior year.</li> <li>• Must complete a STEAM Independent Study project by the end of the third quarter of their senior year.</li> </ul> <p><b>STEAM Independent Study</b> A STEAM Independent Study project must relate to one or more of the STEAM areas as well as be pre-approved by one or more of the advisors. A project may consist of the conducting of an experiment and or study; the construction of a machine, animatronic, or computer; the organization and execution of a charitable project; and or any ideas that apply and are approved by the advisors and club officers.</p>	Hill
World Language  State Seal of Biliteracy	Purple	<p style="text-align: center;"><u>ENGLISH/LANGUAGE ARTS</u> (<u>All</u> requirements must be met for English/Language Arts)</p> <ol style="list-style-type: none"> <li>1. Completion of all ELA graduation requirements with a GPA of 2.0 or above grade 9 through first semester grade 12</li> <li>2. SBAC ELA score of “ Standard Met” or above</li> </ol> <p>In addition, if a student is identified as EL, the student shall attain the Early Advanced proficiency level required for CELDT.</p> <p style="text-align: center;"><u>WORLD LANGUAGE</u> (<u>One</u> of the following requirements must be met for World Language.)</p> <ol style="list-style-type: none"> <li>1. A score of “3” or above on the Language AP (Advanced Placement) exam or a score of “4” or above on the IB (International Baccalaureate) exam by their junior year for a World Language</li> </ol>	Craft

		<ol style="list-style-type: none"> <li>2. Successful completion of the District's approved AP/IB course of study in the World Language, receiving an overall GPA of 3.0 or above in those courses</li> <li>3. Passing score of 600 or higher on designated World Language examination of the SAT Subject Test</li> <li>4. Successful completion of 4 years of study in the <u>same</u> World Language at the high school, receiving an overall GPA of 3.0 or above in those courses</li> </ol>	
International Thespian Society	Royal Blue and Gold	<ul style="list-style-type: none"> <li>● Inducted member of the International Thespian Society</li> <li>● Maintain Thespian Scholar Status with a GPA 3.0 or better in all classes</li> <li>● Must have received 100 thespian points (equivalent to 1000 service hours)</li> <li>● Medallion goes to student with the most Thespian points who meets the above criteria</li> <li>● 40 Hours of community service</li> <li>● Serve on the leadership board</li> <li>● Attend a state or international Thespian conference</li> </ul>	Despars
Tri-M	Pink	<ul style="list-style-type: none"> <li>● Inducted member of the Tri-M Music Honor Society and maintain membership for three years.</li> <li>● Maintain a GPA 3.0 or better in all classes (3.5 in all music classes).</li> <li>● Completed 40 hours of community service (twice the amount required for membership)</li> <li>● Hold a leadership position within the choral or instrumental music programs.</li> <li>● Serve on the Tri-M Chapter #7054 Executive Council as an officer for at least one year.</li> <li>● Audition for and/or participate in an honor level ensemble at the local or state level.</li> </ul>	Trimble

## **SPECIAL PROGRAMS, ACADEMIES, & CLUBS**

### **Academy of the Arts**

The Academy of the Arts program is designed to allow all students maximum opportunity to freely express themselves in creative classroom settings. The program supports students who have an interest in the arts, including concert band, marching band, jazz band, chorus, concert choir, dance, drama and the visual arts. Students within the program are afforded ample opportunity to exhibit their work within the school and the community. Many Fullerton Union High School graduates who have participated within the Academy of the Arts are now attending colleges and universities on scholarships earned through their work and participation in the program.

Program Coordinator: Troy Trimble / Maggie Crail

Contact Number: (714) 626-3984/3979

### **Academy of the Arts Triple Threat**

The Triple Threat Program is a specialized program within the Academy of the Arts where students are enrolled in four years of dance, theater, and choir.

Program Coordinator: Michael Despars/Stacey Kikkawa/Andrea Oberlander/Troy Trimble

Contact Number: (714) 626-3978 or 3979/3984/3875 or 3879/3974 or 3975

### **Advanced Placement**

The Advanced Placement (AP) program provides students with rigorous curricula and instruction in a variety of academic areas, including English, Social Science, Math, Science, Foreign Language, and Fine Arts. AP instruction prepares students to take and successfully pass AP Examinations in a variety of subject areas. Students may receive college credit for successful completion of AP examinations.

Program Coordinator: Mark Henderson / Dave McIntosh

Contact Number: (714) 626-3994 / 3849

### **Agri-Science Academy**

Students enrolled in the Agri-Science (Agriculture Science) Academy receive training in animal/plant sciences and floral art from introductory through advanced levels. Students within the program receive hands-on instruction facilitated by two greenhouses, livestock barns, a floral design lab, and a computer lab. All students enrolled within the program automatically become members of Future Farmers of America (FFA). Through the FFA organization, students are afforded the opportunity to travel across California to gain training in leadership development, public speaking, and citizenship.

Program Coordinator: Shannon Alcott

Contact Number: (714) 626-3833

### **Associated Student Body**

The Fullerton Union High School Associated Student Body (ASB) is an organization made up of students elected and appointed to represent the general student body of the school. Students involved in ASB are enrolled in a leadership class where they learn the principles of governance and representation. The ASB is responsible for the promotion of school dances, rallies, school spirit, and fundraising.

Program Coordinator: Allison Lohran

Contact Number: (714) 626-3961 or 3906

### **California Scholarship Federation (CSF)**

The California Scholarship Federation (CSF) is an honorary organization which recognizes students for academic achievement. Membership is not automatic; students must apply for CSF each semester they qualify. In order to qualify, students must have 10 points, 7 of which must be from an approved list of core academic classes. An "A" is worth 3 points and a "B" is worth 1 point. P.E. grades are not included. Transcripts will be checked to determine eligibility. An unsatisfactory citizenship grade (U) will make a student ineligible for CSF. Seniors who qualify for Lifetime Members are eligible to wear a gold tassel and gold cord at graduation. Life Membership is given to those who are CSF members for four semesters, including one semester of their senior year.

Program Coordinator: Michael Muhovich/David McIntosh Contact Number: (714) 626-3991

### **Culinary & Hospitality Academy**

The Culinary Academy provides students with instruction in Beginning Foods, Advanced Foods, Restaurant I, and Restaurant II. These courses are designed to provide students with the skills, knowledge, and attitudes relevant to the management of the home and restaurant environment. Students within the Culinary Academy are prepared for careers within the food industry through their course work and their involvement in partnerships with restaurants such as Buca di Beppo. Many Culinary Academy students have used their skills and knowledge to acquire jobs within the foods industry and/or to receive acceptance into trade schools, post-secondary academies, and colleges.

Program Coordinator: Chef Mario Schwarz-Cole

Contact Number: (714) 626-3864/3865



### **International Baccalaureate**

The International Baccalaureate (IB) program is designed to afford students challenging and rigorous curricula and to prepare students for college level coursework. The coursework within IB classes prepares students to successfully take the IB examinations. Students within the program may receive college credit for successful completion of IB examinations. IB Students may elect to take individual IB courses or to become full IB candidates.

Program Coordinator: Mark Henderson

Contact Number: (714) 626-3994

### **JROTC**

The Army Junior Reserve Officers Training Corps (JROTC) is designed to assist young people to become better Americans. The JROTC program focuses on instilling good citizenship, developing leadership abilities, strengthening communication skills, increasing physical fitness, raising self-esteem, giving students an appreciation of the U.S. military and its support of national objectives, and providing basic military skills such as map reading, first aid, and team building. Enlistment in the Army is **not** required.

Program Coordinator: Ret. Lt. Cl. Mike Albertson

Contact Number: (714) 626-3852

### **National Honor Society (NHS)**

Membership in this honorary group is extended to selected juniors and seniors based on outstanding achievement in four areas: leadership, service to school and community, character, and scholarship. Interested students must complete an information packet which attests to their achievements in these areas. New members are inducted each fall.

Program Coordinator: Mike Muhovich

Contact Number: (714) 626-5442

### **Parent, Teacher, Student Association (PTSA)**

The objective of the Parent, Teacher, Student Association (PTSA) is to develop relationships between educators and the general public. Such collaboration will promote a unified effort to provide all students with the highest standards of physical, mental and social education. The PTSA also serves as a key arena for communication between the school and the parents of the students of Fullerton Union High School.

PTSA President: Jennifer Pillon [jijin44@sbcglobal.net](mailto:jijin44@sbcglobal.net)

### **Regional Occupational Program (ROP)**

Students enrolled in the ROP receive elective credit while they gain hands-on experience. A wide variety of classes appealing to varied interests are offered through ROP, both on the FUHS campus as well as off campus sites. The ROP program offers excellent opportunities for students to receive knowledge and experience in career fields and serves as an invaluable introduction for students who may be examining their interests and future career choices.

Program Coordinator: Han Kim

Contact Number: (714) 626-3845

### **Science, Technology, Engineering, & Math (STEAM)**

As part of the STEM Academy, students will take four years of both math and science through pathways designed to provide all students meaningful exposure to STEM. Students will also have the opportunity to do internships in STEM career fields as well as attend various field trips and workshops.

Program Coordinator: Ashley Hill

Contact Number: (714) 626-3916

### **Speech and Debate**

This is a three time national championship program (2008, 2010, 2013) that boast a 100% college or university matriculation rate for its members in the past five years. The program welcomes students from all walks of life and is an asset to a student's success in high school and beyond by improving public speaking and the ability to command the English language.

Program Coordinator: Tarin Almstedt

Contact Number: (714) 626-5471

### **CLUBS**

Fullerton Union High School students are encouraged to participate in one or more of our many clubs on campus or in other activities such as band, drama, dance, and athletics. In addition, dances and events are scheduled periodically for student enjoyment.

FUHS has a multitude of student-run clubs on campus. All students are encouraged to join and be active in clubs. Students will be given the opportunity to join clubs during club rush toward the beginning of each year. In addition, students often will start clubs. Paperwork to start a club, club directories, and schedules may be picked up in the Activities Office located in the front office.

## **RULES & REGULATIONS**

As a condition of enrollment of your student, Fullerton Union High School requests that the student and parent/guardian acknowledge a review and understanding of the rules and regulations governing student behavior while going to and from school, while at school, while at lunch (either on or off campus), and while attending school-sponsored events. Copies of rules and regulations are attached and are also published in the *Summer Update*. It is especially important to note that students whose conduct violates one or more of the following offenses face possible consequences that could include suspension and/or expulsion from all schools in the Fullerton Joint Union High School District:

**Your child may be suspended for violation of Education Code (EC) 48900, listed as follows:**

1. Caused, attempted to cause, or threatened to cause physical injury to another person.
2. Willfully used force or violence upon the person of another, except in self-defense.
3. Possessed, sold or otherwise furnished any firearm, knife, explosive or other dangerous object.
4. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance.
5. Unlawfully offered, arranged or negotiated to sell a controlled substance, alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person an imitation.
6. Committed or attempted to commit robbery or extortion.
7. Caused or attempted to cause damage to school or private property.
8. Stolen or attempted to steal school or private property.
9. Possessed or used tobacco, or products containing tobacco or nicotine products.
10. Committed an obscene act or engaged in habitual profanity or vulgarity.
11. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia.
12. Disrupted school activities or otherwise willfully defied the valid authority of school personnel.
13. Knowingly received stolen school or private property.
14. Possessed an imitation firearm.
15. Committed or attempted to commit a sexual assault or sexual battery.
16. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding.
17. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
18. Engaged in, or attempted to engage in, hazing.
19. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
20. Aided or abetted the infliction of physical injury to another person.
21. Committed sexual harassment (Grades 4-12 only).
22. Caused, attempted to cause, threatened to cause, or participated in an act of, hate violence (Grades 4-12 only).
23. Intentionally harassed, threatened, or intimidated, creating a hostile educational environment (Grades 4-12 only).
24. Made terroristic threats against school officials and/or school property (Grades 4-12 only).

**The following violations of EC 48915(c) require mandatory suspension and a recommendation for expulsion:**

1. Possessing, selling or otherwise furnishing a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit a sexual assault.
5. Possession of an explosive.

## **SUSPENSION AND EXPULSION**

### **Education Code**

Per California Education Code 48900, students may be suspended from school or recommended for expulsion for the following actions:

48900. A pupil may not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (q), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person. (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 262c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined in subdivision (b) of Section 245.6 of the Penal Code.
- (r) A pupil may not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following: (1) While on school grounds. (2) While going to or coming from school. (3) During the lunch period whether on or off the campus. (4) During, or while going to or coming from, a school sponsored activity.
- (s) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (t) As used in this section, "school property" includes, but is not limited to, electronic files and databases.
- (u) A superintendent or principal may use his or her discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section.
- (v) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.